

Title of Lesson: Sound it Out!!		
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Grade Level : Pick One	Subject: Language Arts	Supervisor

PRELIMINARY PLANNING

PA Standards

- 1.1 K E. Segment phonemes to form words
- 1.1 1 B. Demonstrate PHONEMIC AWARENESS, the ability to hear and manipulate sounds in spoken words

Pre-assessment:

- Students will be assessed by stretching out the sounds in the beginning of the lesson for correct letter sounds.

Objectives:

- Students will use their phonological skills to correctly write words, in the Elkonin boxes

Individual Modifications:

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Materials:

- Elkonin boxes
- 3 blocks in plastic bags (enough for whole class)
- ELMO

LEARNING SEQUENCE

Description

Time

INTO

Introduction/Motivation/Focus Attention

- Tell students we are going to start to learn how to write words, using their spellings, but first we need to practice Stretching like a rubber band some words out.
- Call on students to help you stretch out words like cat, hat, pat, mat, and other short vowel words.

Description

Time

THROUGH

Learning Activities (Input, Modeling, Check for Understanding, Guided Practice, Independent Practice)

- Pass out the papers with Elkonin boxes and pass around the bucket of "packaged" blocks.
- Allow student a minute or two to play with the blocks.
- Tell students to arrange their blocks, under each box. The teacher should demonstrate on the Elmo.
- Dictate a word to student, have a student help you stretch out that word, as they stretch out the first sound tell students to push the first block into the first box Demo on the Elmo. Continue to push the sounds into the boxes for the last 2.
- Ask the students to stretch out the word again, but this time instead of moving the boxes let's write the letter. As the students stretch out the word again, stop and write the correct letter for each phoneme.
- Repeat for 10 words

Description

Time

BEYOND

Closure (Review/Check for Understanding/Summarize/Future forecast/Transition)

- Ask the students to spell a few of the words that we pushed the sound into the box for.